

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



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| Programme | BS History | Course Code | HIS/305 | Credit Hours | 3 |
| Course Title | State & Society in Medieval India (1206-1707) | | | | |
| Course Introduction | | | | | |
| The course deals with the growth and development of administrative and cultural institutions and policies during the five centuries of Muslim rule in India. It focuses on the politico-administrative system, cultural norms and socio-religious practices of the period. | | | | | |
| Learning Outcomes | | | | | |
| On the completion of the course, the students will know: | | | | | |
| <ol style="list-style-type: none"> 1. Appreciate the evolution of modern administrative institutions and socio-political ideals 2. Have an insight into working of the medieval state 3. Know about the social, economic and cultural norms of the medieval period | | | | | |
| Course Content | | | | Assignments/Readings | |
| Week 1 | Evolution and development of Political System. | | | | |
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| Week 2 | Sultan-Padshah: their duties and responsibilities. | | | | |
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| Week 3 | Administration. | | | | |
| | Royal Cabinet and Central Administration. | | | | |
| Week 4 | Provincial Administration. | | | | |
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| Week 5 | Local Administration. | | | | |
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| Week 6 | Legal and Judicial System. | | | | |
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| Week 7 | Muhtasib | | | | |
| | Police. | | | | |
| Week 8 | Economic System: Land Revenue | | | | |
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| Week 9 | Taxation | | | | |

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| | Trade and Commerce | |
| Week 10 | Military Administration | |
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| Week 11 | The Feudal and the Mansabdari System | |
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| Week 12 | Religious, and Scientific Education | |
| | Society and Culture: | |
| Week 13 | Literature and Poetry | |
| | Architecture | |
| Week 14 | Painting and Calligraphy | |
| | Music | |
| Week 15 | Dress and Fashion | |
| | Diet and Sports | |
| Week 16 | Role of Ulema | |
| | Sufi Silsilahs: Chishtia, Suharwardiya, Naqshbandia and Qadaria orders. | |

Textbooks and Reading Material

1. Textbooks.

Aziz Ahmad. *Political History and Institutions of the Early Turkish Empire of Delhi*.
Ibn Hasan. *Central Structure of the Mughal Empire*.

2. Suggested Readings

Habib, Mohammad and Afsar Salim Khan. *The Political Theory of the Delhi Sultanat*
Hussaini, S.A.Q. *Mughal Administration*.
Khosla, R.P. *Administrative Structure of the Great Mughals*.
Sarkar, J.N. *Mughal Polity*.
Mubarak Ali. *Mughal Court*.
Qureshi, I. H. *The Administration of the Sultanate of Delhi*.
----- *The Mughal Administration*. Karachi, 1966.
K. M. Ashraf, *Life and condition of People of Hindustan*
Basham, A.L. (ed.) *A Cultural History of India*
Brown, Percy. *Indian Architecture. Sultanate*.
----- *Indian Paintings under the Mughals*.
Nath, R. *Mughal Architecture*.
Spear and Ikram. *Cultural Heritage of Pakistan*. Karachi.
Tapan Raichaudhuri & Irfan Habib. *The Cambridge Economic History of India*.
Topa, Ishwari. *Politics in Pre-Mughal Times*.
Tripathi, R. P. *Rise and fall of Mughal Empire*.

ابوالفضل، اکبر نامہ
 ابوالفضل، امین اکبری
 عبدالحمید لاہوری، بادشاہ نامہ
 صباح الدین عبدالرحمان، ہندوستان کے مسلمان حکمرانوں کے تمدنی جلوے

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

| Sr. No. | Elements | Weightage | Details |
|---------|----------------------|-----------|--|
| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |
| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |